

Module code: IEDM08 **UNIT-e Module:** Yes **ID:** 4234

Module title: **METHODOLOGY AND MATERIALS FOR TEACHING ENGLISH FOR SPECIFIC PURPOSES**

Credits: 30 **Valid From:** 27-Jul-07 **To:** **Status:** Validated

Subject Board: MIE International Education

Academic Level: Masters **Study Period:** Semester X - All year

Prerequisites: N/A

Associated Programmes (current)

Unite Code	Ver	Sts	Title	Type	Sts	From	To
MExPDIPDI	2	O	Professional Development (International)	Optional	L	01-Sep-03	
MEFTESTES	2	O	Teaching English for Specific Purposes	Compulsory	L	01-Sep-03	01-Aug-08
MEFELTELT	2	O	English Language Teaching	Optional	L	01-Sep-03	
PCxTLSTLS	2	V	Teaching Language for Specific Purposes	Compulsory	L	27-Jul-07	
PCxPDIPDI	1	V	Professional Development (International)	Optional	L	27-Jul-07	
PDxPDIPDI	1	V	Professional Development (International)	Optional	L	27-Jul-07	
MExPDIPDI	3	V	Professional Development (International)	Optional	L	01-Feb-08	
PDxTDVTLs	1	O	Trainer Development - Teaching Language for Specific Purposes	Compulsory	L	27-Jul-07	
PDxTLSTLS	1	V	Teaching Language for Specific Purposes	Compulsory	L	27-Jul-07	
MExTDVTLs		O	Trainer Development - Teaching Language for Specific Purposes	Compulsory	L	01-Feb-08	
MExTLSTLS	2	V	Teaching Language for Specific Purposes	Compulsory	L	07-Nov-07	

Not available to students taking/having taken: N/A

Content

- Language-focused CLIL/ESP/EAP – grammatical and lexical approaches
- Skills-focused LSP – reading, writing, speaking and listening; and integrated skills approaches to LSP

LSP

- Professional discourses and LSP
- The LSP learner (adult learning principles and practice in LSP)
- Individualised and self-access approaches to LSP
- Methodologies for different LSP groups – CLIL/VOLL/EAP/EBP/other professional or job-specific purposes
- Instructional materials design and production for LSP (CLIL/ESP/EAP)
- Means of assessing student/participant learning

Teaching and Learning Experience

Module Leader: Mike SCHOLEY

Modes of delivery: Active Learning, Case studies, Lectures, Seminars, Simulations, Student-led projects and action research, Workshops

Learning Outcomes

On successful completion of this module students will be expected at threshold level to:

1. Critically evaluate a range of methodologies for teaching LSP (CLIL/ESP/EAP)

2. Demonstrate a knowledge of a variety of techniques and procedures for designing instructional materials for LSP (CLIL/ESP/EAP) participants
3. Demonstrate skills in and awareness of the process of writing instructional materials
4. Demonstrate new skills in creating appropriate language-focused learning materials for LSP (CLIL/ESP/EAP) participants
5. Demonstrate skill in devising appropriate assessment instruments for assessing student/participant learning
6. Critically reflect upon their own practice and learning.

Assessment

		Learning Outcomes
Coursework (100%)	Practical Project (75%)	1-5
	Portfolio (25%)	6

Key Skills

Indicative Reading

Books

- Brinton, D.M., Snow, M.A. & M.B. Wesche (1989) Content-based Second Language Instruction. Rowley, Ma: Newbury House
- Cottrell, S. (1999) The Study Skills Handbook. Basingstoke: Macmillan.
- Deller, S. and C. Price (2006) Teaching Other Subjects Through English (CLIL). Oxford: Oxford University Press.
- Donna, S. (2001) Teach Business English. Cambridge: Cambridge University Press.
- Dudley-Evans, T. and M.J. St John (1998) (eds) Developments in English for Specific Purposes. Cambridge: Cambridge University Press.
- Ellis, M. and C. Johnson (1996) Teaching Business English. Oxford: Oxford University Press.
- Howard, R. and G. Brown (1997) (eds) Teacher Education for LSP. Clevedon: Multilingual Matters.
- Hutchinson, T. and A. Waters (1987) English for Specific Purposes. Cambridge: Cambridge University Press.
- Jordan, R. (1997) English for Academic Purposes. Cambridge: Cambridge University Press
- Lewis, M. (1993) The Lexical Approach. Hove: Language Teaching Publications
- Lewis, M. (1997) Implementing the Lexical Approach. Hove: Language Teaching Publications
- McDonough, J. and C. Shaw (1993) Materials and Methods in ELT. Oxford: Blackwell
- Morrow, K. (2005) (ed) Insights from the Common European Framework. Oxford: Oxford University Press
- Nunan, D. (1989) Designing Tasks for the Communicative Classroom. Cambridge: Cambridge University Press.
- Swales, J. (1984) Episodes in ESP. Harlow: Longman.
- Tomlinson, B. (1998) (ed) Materials Development in Language Teaching. Cambridge: Cambridge University Press

Journals

- ELT Journal
- English for Specific Purposes
- System

Websites

- English for Specific Purposes World http://www.esp-world.info/call_for_papers.html
- IATEFL SIG in TESP www.lydbury.co.uk/besig/